

Year 10 Big Picture – French

Autumn 01 Weeks 1 – 7 (7 weeks)	Autumn 02 Weeks 9 – 15 (7 weeks)	Spring 01 Weeks 18-23 (6 weeks)
<p>Content: Me, My Family & Friends</p> <ol style="list-style-type: none"> 1. Recap family members and descriptions 2. Friendship & relationships 3. Photocard Practice 4. Role Play practice <p>This unit serves as an opportunity to build on students' prior knowledge of family, friends and adjectives to enable them to discuss ideal relationships Students will learn how complete key elements of the Speaking Exam.</p> <p>Skills: Listening, Speaking, Reading and Writing in French</p> <p>Cultural Capital: Relationships</p>	<p>Content: Technology & Free time Activities</p> <ol style="list-style-type: none"> 1. TV & Cinema 2. Food & Eating out 3. Technology 4. Social Media <p>This unit aims to provide an opportunity for students to learn how to discuss their free time activities in French. Discussing the advantages and disadvantages of different leisure activities and using past, present and future time frames. Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons. We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French.</p> <p>Skills: Listening, Speaking, Reading and Writing in French</p> <p>Cultural Capital: Popular activities for young people in France & England</p>	<p>Content: Travel & Tourism</p> <ol style="list-style-type: none"> 1. Preferences & Destinations 2. Weather 3. Booking accommodation <p>This unit aims to provide an opportunity for students to learn how to discuss their holidays in French, building upon the previous unit's vocabulary and placing it within a different context. Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons. We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French</p> <p>Skills: Listening, Speaking, Reading and Writing in French</p> <p>Cultural Capital: Holiday destinations</p>
<p>Assessment Objectives</p> <p>AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language.</p> <p>Mini test: Based on facts relating to why study languages and the history of France.</p>	<p>Assessment Objectives</p> <p>AO1: Listening – understand and respond to different types of spoken language AO2: Speaking – communicate and interact effectively in speech AO3: Reading – understand and respond to different types of written language. AO4: Writing – communicate in writing.</p> <p>Big test assessing the basics. <i>Knowledge section</i> <i>Inference section</i> <i>Receptive skills section</i></p>	<p>Assessment Objectives</p> <p>AO3: Reading – understand and respond to different types of written language. AO4: Writing – communicate in writing.</p> <p>Mini test assessing culture facts, vocabulary knowledge and spellings.</p>

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Baseline Test – Yr. 10 = Wk. 2	Big Test – Yr. 10 = Wk. 13	
<i>Spring 02 Weeks 25 – 30(6weeks)</i>	<i>Summer 01 Weeks 33 – 37 (5weeks)</i>	<i>Summer 02 Weeks 39 – 45 (7 weeks)</i>
<p>Content: Travel & Tourism</p> <ol style="list-style-type: none"> 1. Past holidays 2. Ideal holidays <p>This unit aims to provide an opportunity for students to learn how to discuss their holidays in French, building upon the previous unit’s vocabulary and placing it within a different context.</p> <p>Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons.</p> <p>We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: Hotels</p>	<p>Content: Current & Future Study & Employment</p> <ol style="list-style-type: none"> 1. My studies 2. Life at school and college <p>This unit aims to provide an opportunity for students to learn how to discuss their schooling in French. Students will compare and contrast schooling in France and in England, learning how to express more complex opinions.</p> <p>Focus will be given to the phonics, grammar and vocabulary to produce and understand information in French. Prior learning will enable learners to build more complex opinions and comparisons.</p> <p>We are aiming for students to learn the content properly through repetition and low stakes quizzing and to start to gain a rounded understanding of grammar structures and tenses in French.</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural Capital: French vs English school day</p>	<p>Content: Current & Future Study & Employment</p> <ol style="list-style-type: none"> 1. Education post 16 2. Jobs, career choices and ambitions <p>Students will learn how to express their future intentions and will hopes for the future. Students will build upon their knowledge of immediate future and conditional to include how to express their ambitions using the simple future tense.</p> <p>Revision and preparation for End of Year test</p> <p style="color: green;">Skills: Listening, Speaking, Reading and Writing in French</p> <p style="color: green;">Cultural capital: French education system; job applications; CVs; interviews</p>
<p>Assessment Objectives</p> <p>AO1: Listening – understand and respond to different types of spoken language</p> <p>AO2: Speaking – communicate and interact effectively in speech</p> <p>AO3: Reading – understand and respond to different types of written language.</p> <p>AO4: Writing – communicate in writing.</p> <p>Big test assessing the basics. <i>Knowledge section</i> <i>Inference section</i> <i>Receptive skills section</i></p>	<p>Assessment Objectives</p> <p>AO3: Reading – understand and respond to different types of written language.</p> <p>AO4: Writing – communicate in writing.</p> <p>Mini test assessing culture facts, vocabulary knowledge and spellings.</p>	<p>Assessment Objectives</p> <p>AO1: Listening – understand and respond to different types of spoken language</p> <p>AO2: Speaking – communicate and interact effectively in speech</p> <p>AO3: Reading – understand and respond to different types of written language.</p> <p>AO4: Writing – communicate in writing.</p> <p>Big test assessing the basics. <i>Knowledge section</i> <i>Inference section</i> <i>Receptive skills section</i> United Learning end of year test.</p>

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Big Test – Yr. 10 = Week 28

Big Test – Yr. 10 = Week 43